

Parent Child Relations Context Research And Application 3rd Edition

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Parents, Children, and Communication Thomas J. Socha 2013-11-05 This is the first edited volume in the communication field to examine parent-child interaction. It creates a framework for future research in this growing area -- family communication, and more specifically, parent-child communication -- and also suggests new areas of communication research among parents and children -- cultural, work-related, taboo topics, family sex discussions, conflict, and abuse. Chapter authors provide thorough coverage of theoretical approaches, new methods, and emerging contexts including lesbian/gay parent-child relationships. In so doing, they bring a communication perspective to enduring problems of discipline, adolescent conflict, and physical child abuse. The text highlights various methodological approaches -- both quantitative and qualitative -- including conversation analysis, grounded theory, participant-observation, and phenomenological interviewing of children. It also introduces and surveys various theoretical approaches -- general systems, developmental, cultural, and intergenerational transmission.

Parent-Child Relations Jerry J. Bigner 2013-01-18 This classic resource uses family systems and systemic family development theory as frameworks to explore how parent-child relations change in tandem with developmental changes occurring with children, adults, and the wider family system. The book takes a developmental approach in examining relationships along the lifespan. Key Topics: In three major parts, this book covers the relationship between parent and child in the social context (I), the work of parenting (II), and the unique challenges that contemporary parents and children face (III). Overall, this resource

provides: a sharp focus on parenting, with a strong emphasis on the various theoretical and practical models pertaining to parenting; an emphasis on family systems theory and a systemic family development model to describe intergenerational family scenarios and lifespan challenges; a keen focus on the ecological, social, and cultural contexts in which parent-child relations occur; some of the major parenting strategies anchored by focusing on nurture and structure; and important discussions of ethnic diversity and family structures in the United States. With thoroughly revised chapters and a new chapter, readers will explore the following key topics: the ecology of parent-child relations; cultural perspectives; theoretical perspectives on parent-child relations; parenting styles and strategies; the transition to parenthood; pregnancy and childbirth; parenting at all stages of development including infants and toddlers, preschoolers, school-age children, adolescents and young adults; parenting in single-parent family systems; parenting in blended family systems; adolescent parents; family formation and parenting in same-sex couples; parent-child relations in high-risk families; and best practices in parent-child relations.

Creating Compassionate Kids: Essential Conversations to Have with Young Children Shauna Tominey 2019-01-08 Young children can surprise us with tough questions. Tominey's essential guide teaches us how to answer them and foster compassion along the way. If you had to choose one word to describe the world you want children to grow up in, what would it be? Safe? Understanding? Resilient? Compassionate? As parents and caregivers of young children, we know what we want for our children, but not always how to get there. Many children today are stressed by academic demands, anxious about relationships at school, confused by messages they hear in the media, and overwhelmed by challenges at home. Young children look to the adults in their lives for everything. Sometimes we're prepared... sometimes we're not. In this book, Shauna Tominey guides parents and caregivers through how to have conversations with young children about a range of topics—from what makes us who we are (e.g., race, gender) to tackling challenges (e.g., peer pressure, divorce, stress) to showing compassion (e.g., making friends, recognizing privilege, being a helper). Talking through these topics in an age-appropriate manner—rather than telling children they are too young to understand—helps children recognize how they feel and how they fit in with the world around them. This book provides sample conversations, discussion prompts, storybook recommendations, and family activities. Dr. Tominey's research-based strategies and practical advice creates dialogues that teach self-esteem, resilience, and empathy: the building blocks for a more compassionate world.

Science Education in East Asia Myint Swe Khine 2015-09-03 This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's education, teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and achievement in science, mathematics and reading like Programme for International Student Assessment

(PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational strategies and development of science education to international readers.

Parent-Child Relations Heath 2004-05-01

Parent-child Relations Throughout Life Karl Pillemer 2013-09-05 The study of parent-child relationships has long been of interest to behavioral scientists, both for its theoretical importance and for its practice and policy implications. There are, however, certain limitations to the knowledge in this area. First, research on parents and children is spread throughout a number of disciplines and as a consequence is not well integrated. Further, there has been little dialogue among researchers concerned with parents of young children and those interested in middle-aged and elderly parents and their offspring. The present volume predicated the notion that there is considerable similarity in the issues explored by researchers on different points of the life course.

Contributions by leading scholars in psychology, sociology, and anthropology are organized into four sections, each of which contains a treatment of at least two stages in the life course. The sections cover attachment in early childhood and in later life, life course transitions, relationships within families, and the influence of social structural factors on parent-child relations. Although the chapters make important contributions to basic research and theory, many also deal with issues of public concern, such as day care, maternal employment, gay and lesbian relationships, and care of the elderly.

Parent-child Relations Pearson Etext Access Card Phyllis Heath 2017-01-12

Handbook of Marriage and the Family Gary W. Peterson 2012-09-14 The third edition of Handbook of Marriage and the Family describes, analyzes, synthesizes, and critiques the current research and theory about family relationships, family structural variations, and the role of families in society. This updated Handbook provides the most comprehensive state-of-the art assessment of the existing knowledge of family life, with particular attention to variations due to gender, socioeconomic, race, ethnic, cultural, and life-style diversity. The Handbook also aims to provide the best synthesis of our existing scholarship on families that will be a primary source for scholars and professionals but also serve as the primary graduate text for graduate courses on family relationships and the roles of families in society. In addition, the involvement of chapter authors from a variety of fields including family psychology, family sociology, child development, family studies, public health, and family therapy, gives the Handbook a multidisciplinary and interdisciplinary framework.

Women v. Religion Karen L. Garst 2018-06-01 Throughout history, religion has been used as a tool of female subjugation. Women have been deemed less worthy than men, have been prevented from owning property, and worse—all in the name of a higher power. In recent decades, women have made progress in terms of equal rights with men, at least in Western

democracies, but still, why has the United States never had a female president? Why aren't more women heads of Fortune 500 companies? Why do politicians in the West continue to attack women's reproductive rights? As this volume explores, it would be hard to find a bigger culprit than religion when identifying the last cultural barriers to full gender equality. With topics ranging from the subjugation of women in the Bible to the shame and guilt felt by women due to religious teaching, this volume makes clear that only by rejecting the very system that limits their autonomy will women be fully liberated from its malignant influences, not just in codified law but also in cultural practice.

Parental Life Courses After Separation and Divorce in Europe Michaela Kreyenfeld 2020-01-01 This open access book assembles landmark studies on divorce and separation in European countries, and how this affects the life of parents and children. It focuses on four major areas of post-separation lives, namely (1) economic conditions, (2) parent-child relationships, (3) parent and child well-being, and (4) health. Through studies from several European countries, the book showcases how legal regulations and social policies influence parental and child well-being after divorce and separation. It also illustrates how social policies are interwoven with the normative fabric of a country. For example, it is shown that father-child contact after separation is more intense in those countries which have adopted policies that encourage shared parenting. Correspondingly, countries that have adopted these regulations are at the forefront of more egalitarian gender role attitudes. Apart from a strong emphasis on the legal and social policy context, the studies in this volume adopt a longitudinal perspective and situate post-separation behaviour and well-being in the life course. The longitudinal perspective opens up new avenues for research to understand how behaviour and conditions prior or at divorce and separation affect later behaviour and well-being. As such this book is of special appeal to scholars of family research as well as to anyone interested in the role of divorce and separation in Europe in the 21st century

Handbook of Psychology, Developmental Psychology Donald K. Freedheim 2003-01-03 This work provides an overview of cognitive, intellectual, personality, and social development across the lifespan, with attention to infancy, early childhood, middle childhood, adolescence, and early/middle/late adulthood. Chapters cover a broad range of core topics including language acquisition, identity formation, and the role of family, peers, school, and workplace influences on continuity and change over time.

Close Relationships Patricia Noller 2013-05-13 Close Relationships: Functions, Forms and Processes provides an overview of current theory and research in the area of close relationships, written by internationally renowned scholars whose work is at the cutting edge of research in the field. The volume consists of three sections: introductory issues, types of relationships, and relationship processes. In the first section, there is an exploration of the functions and benefits of close relationships, the diversity of methodologies used to study them, and the changing social context in which close relationships are embedded. A second section examines the various types of close relationships, including family bonds and friendships. The third section focuses on key relationship processes, including attachment, intimacy, sexuality, and conflict. This book is designed to be an essential resource for senior undergraduate and postgraduate students, researchers, and practitioners, and will be suitable as a resource

in advanced courses dealing with the social psychology of close relationships.

Handbook of Child Psychology and Developmental Science, Theory and Method 2015-03-31 The essential reference for human development theory, updated and reconceptualized **The Handbook of Child Psychology and Developmental Science**, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, Theory and Method, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system Discover the relations among individual, the social world, culture, and history that constitute human development Examine the methods of dynamic, developmental research Learn person-oriented methodological approaches to assessing developmental change The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Parent-child Relations Phyllis Heath 2005 Unique in its contextual approach to its subject, this well-researched, applied, brief new book explores "parenting through the lifespan." In-depth coverage of parenting strategies supports all of the book's content and guidance. It takes a cross-cultural look at five major aspects of parent-child relations—the history, philosophy, and theories of childrearing; variations in childrearing patterns; parent-child relations from a developmental perspective; challenges presented by special needs and situations; and child socialization strategies. Early on, the author examines how cultural beliefs affect parent-child relations and explores the influence of variations in families regarding marital status, sexual orientation, and non-parent adult care giving, and non-parent adult care giving. For professionals who work with children, parents and guardians, and other caregivers.

Handbook of Dynamics in Parent-Child Relations Leon Kuczynski 2003 This handbook provides an interdisciplinary perspective on theory, research and methodology on dynamic processes in parent-child relations. It focuses on cognitive, behavioural and relational processes that govern immediate parent-child interactions and long-term relationships.

Parent-child Interaction and Parent-child Relations in Child Development University of Minnesota. Institute of Child Development

1984 First published in 1984. Routledge is an imprint of Taylor & Francis, an informa company.

Research, Applications, and Interventions for Children and Adolescents Carmel Proctor 2013-05-13 This book presents recent positive psychological research, applications and interventions being used among adolescents and children. Currently there is a wave of change occurring whereby educators, and others working with children and adolescents, are beginning to recognize the benefits of looking at well-being from a positive perspective, specifically the integration of positive psychological theory into the school curriculum in order to improve student well-being. Moreover, although the positive psychological field has grown tremendously since its inception, there remains an imbalance in the publication of research findings, applications, and interventions among children and adolescents in comparison to adults. This book fills the need for a reference to this valuable information and benefits a wide range of professionals, including educators, clinicians, psychologists, students, and many other working with children and adolescents.

Waar je ook gaat, daar ben je Jon Kabat-Zinn 2015-03-25 Veel mensen denken dat meditatie een manier is om je terug te trekken uit de wereld. Maar het tegenovergestelde is waar. Het is juist een levenskunst, een methode die het mogelijk maakt te genieten en vredig aanwezig te zijn bij alles wat je doet, waar dan ook, iedere dag weer. Dit boek laat zien hoe meditatie een deel van je dagelijks leven kan zijn. De auteur leert de beginner én de geoefende zich open te stellen voor de rijkdom van ieder moment.

Parent-child Relations Dorothy M. Devore 2006 In the life of a person, there are probably no events, outside influences or genetic characteristics even approaching the significance of the broad category of acts and actions called parent-child relations. These include decisions and actions and lack thereof from the first day of life and sometimes throughout the life-span. They include learning by example, schooling, disciplining, coping skills, behavioural practices, eating habits, communication skills, conflict management and a plethora of other actions. This book presents new research in this dynamic field.

Handbook of Dynamics in Parent-Child Relations Leon Kuczynski 2003 This Handbook provides an innovative, interdisciplinary perspective on theory, research and methodology on dynamic processes in parent-child relations. It focuses on cognitive, behavioural and relational processes that govern immediate parent-child interactions and long-term relationships. It considers the nature of change, and what makes such interactions and relationships 'work' the way they do. The concern with dynamics represents an emerging research perspective, which complements a long-standing alternative tradition primarily concerned with the products of parenting. This volume focuses on process rather than outcomes, bi-directional influence rather than either parent effects or child effects, transformation in behaviour and relationships in addition to continuity and transmission, and parents and children as agents and actors (what parents and children do and think) rather than as static traits or variables.

Systems Thinking for Supporting Students with Special Needs and Disabilities Mabel Gonzales 2021-01-06 This book provides school leaders and teachers with research-based theories and models on systems thinking and on inclusive education. It offers the 'why', 'what' and 'how' of inclusive teaching and learning with specific references to a range of special needs. It discusses

topics such as a sustainable approach to inclusion, differentiation of learning programs and activities, and a range of assessment approaches to support teaching and learning. The book also presents the social aspects of inclusion and encourages teachers and school leaders to focus not only on the academic aspects of education but the social and emotional growth of the student. It highlights the value of parent input and promotes the forming of parent partnership to enhance student learning and wellbeing. Part One of the book gives practical suggestions on how school leaders can apply systems thinking to mobilise the school and school community to contribute to the ideals of Education For All. Part Two discusses a range of disabilities with each chapter covering the medical definitions and characteristics of the condition, the challenges faced by the student, their parents and teachers, and presents evidence-based strategies and classroom management tips to help teachers with their everyday classroom needs. The book helps to heighten school leaders' awareness on how to use systems thinking to mobilise the school community to action. It strengthens teachers' confidence and builds their capacity in providing all students with access to flexible learning choices to help them achieve educational goals and develop a sense of belonging.

Parent-Child Relations Phyllis Heath 2017-01-02 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the print boundversion. This life-span approach to parent-child relations gives readers a comprehensive, contemporary look at parent theory, research, and applications, as well as numerous historical and cultural contexts that affect parent-child relations. It covers every stage of development, including older parents and their adult children, and uses an inclusive approach that looks at a variety of differing family contexts, such as foster families, military families, and families with an LGBT member, as well as the influence of culture and ethnicity on family beliefs and behaviors. The history of theoretical and research influences of childrearing is presented early onto help students understand why parents today hold certain beliefs regarding how to raise children. Then, theory and research are interwoven through the book. Another early chapter on strategies and techniques sets the stage for ongoing discussions of parent-child relations throughout the lifespan. Written with the student in mind, Phyllis Heath's Parent-Child Relations presents numerous examples, discussions of the influence of technology on the lives of parents and children, pop-up videos (in the Pearson Enhanced video only) to add clarity to the material, critical thinking questions to encourage students to consider their views regarding the material, and SPOTLIGHT features presenting the influence of technology, diversity, and poverty on families. Also included in the Pearson Enhanced eText are pop-up Test Your Knowledge questions with feedback for formative assessment and pop-up definitions of key terms. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is:
Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the

Pearson eText App to read on or offline on your iPad(r) and Android(r) tablet.* Affordable.Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later. 0134290054 / 9780134290058 Parent-Child Relations: Context, Research, and Application, 3/e Package consists of: 0134520068 / 9780134520063 Parent-Child Relations: Context, Research, and Application, 3/e, Enhanced Pearson eText -- Access Card 0134461142 / 9780134461144 Parent-Child Relations: Context, Research, and Application, 3/e, Print Bound Version "

Father-Child Relations Barry S. Hewlett 2010-09-01 Reprint. Originally published in 1992 by Walter de Gruyter, Inc.

Close Relationships and Happiness across Cultures Melik?ah Demir 2018-08-10 This volume focuses explicitly on close relationships as a reliable source for individual happiness and well-being across cultures. The work in this volume addresses theoretical issues and presents new cross-cultural data in the study of close relationships and happiness. Experts from different parts of the world provide in-depth, authoritative reviews and new findings on the relationship between various types of close bonds (e.g., intimate, marital, friendship, grandparent) and happiness in a variety of cultures. An ideal resource for researchers and students of relationship science and positive psychology, this rich, clear, and up-to-date book serves as an important reference for academicians in related fields of psychology such as cross-cultural, social, and developmental.

Parents, Poverty and the State Eisenstadt, Naomi 2019-07-19 Naomi Eisenstadt and Carey Oppenheim explore the radical changes in public attitudes and public policy concerning parents and parenting. Drawing on research and their extensive experience of working at senior levels of government, the authors challenge expectations about what parenting policy on its own can deliver. They argue convincingly that a more joined-up approach is needed to improve outcomes for children: both reducing child poverty and improving parental capacity by providing better support systems. This is vital reading for policy makers at central and local government level as well as those campaigning for the rights of children.

China's One-Child Policy and Multiple Caregiving Esther Goh 2011-05-18 This book explores the effects of China's one child policy on modern Chinese families. It is widely thought that such a policy has contributed to the creation of a generation of little emperors or little suns spoiled by their parents and by the grandparents who have been recruited to care for the child while the middle generation goes off to work. Investigating what life is really like with three generations in close quarters and using urban Xiamen as a backdrop, the author shows how viewing the grandparents and parents as engaged in an intergenerational parenting coalition allows for a more dynamic understanding of both the pleasures and conflicts within adult relationships, particularly when they are centred around raising a child. Based on both survey data and ethnographic fieldwork, the book also makes it clear that parenting is only half the story. The children, of course, are the other. Moreover, these children not only have agency, but constantly put it to work as a way to displace the burden of expectations and steady attention that comes with being

an only child in contemporary urban China. These 'lone tacticians', as Goh calls them, are not having an easy time and not all are living like spoiled children. The reality is far more challenging for all three generations. The book will be of interest to those in family studies, education, psychology, sociology, Asian Studies, and social work.

Parents in the Spotlight Tanja Betz 2017-07-17 Children and parents have become a focus of debates on 'new social risks' in European welfare states. Policymaking elites have converged in defining such risks, and they have outlined new forms of parenting support to better safeguard children and activate their potential. Increasingly, parents are suspected of falling short of public expectations. Contributors to this special issue scrutinize this shift towards parenting as performance and analyse recent forms of parenting support.

Parent-Child Relations Pearson New International Edition Phyllis Heath 2013-09-09

Here's How to do Early Intervention for Speech and Language Karyn Lewis Searcy 2011-10-11

Parents, Children, and Adolescents Anne Marie Ambert 2020-12-17 Parents, Children, and Adolescents presents an integrative perspective of the parent-child relationship within several contexts. You can expand your empirical and theoretical knowledge of the parent-child relationship and child development through the book's unusually holistic, theoretical perspective that integrates three main frameworks: interactional theories on parents, children, and development; contextual (ecological) models; and behavior genetics. This insightful book's empirical scope is broader than that of most books in that it considers the parent-child relationship throughout the life course as well as within a great variety of contexts, including interactions with sibling and peers, at school, in their neighborhoods, and with professionals. You'll gain immeasurable knowledge about: parents' child-rearing styles and how they are affected by environmental variables the interaction between parents and children, and between their personalities behavior genetics as one of the explanatory frameworks for the role of genetics and environment negative child outcomes--emotional problems, conduct disorders, and delinquency poverty and other stressors affecting parents and children problematic-abusive, emotionally disturbed, alcoholic parents siblings and peers as contexts for the parent-child dyad the effect of the school system on the family, with a focus on minority families family structure--divorce, remarriage, and families headed by never-married mothers adolescent mothers and their own mothers the psychogenetic limitations on parental influence and cultural roadblocks to parental moral authority Complete with an Instructor's Manual, Parents, Children, and Adolescents is ideal for advanced undergraduate and graduate classes in family studies and human development, sociology of the family, interdisciplinary developmental psychology, and social work classes that need a thorough perspective on the parent-child relationship. Professionals and scholars in these fields seeking an interdisciplinary framework as well as research suggestions and incisive critiques of traditional perspectives will also find this innovative book a valuable addition to their reading lists.

Emerging Topics on Father Attachment Lisa A. Newland 2010-07-22 This book is the first of its kind to focus specifically on children's attachment to fathers, and explores the connections among fathering, family dynamics, and attachment relationships. It includes theoretical, methodological and research reports written by an interdisciplinary group of researchers

from around the globe. The purpose of this book is to familiarize the reader with the conceptualization, measurement and provisions of the attachment bond between children and their fathers, from infancy through young adulthood and across diverse individual, family, community, and cultural systems. Recent empirical findings suggest that new methods of measuring child-father attachment are warranted, and that attachment to fathers may be unique from, but complementary to attachment to mothers. These findings also suggest that attachment to fathers uniquely predicts children's healthy developmental outcomes, and these findings are robust across various contexts, but these predictive relationships are best understood within context. This book provides a summary of current scholarly knowledge of fathering and attachment, and describes future directions to be explored by professionals, policy makers and practitioners within family services, education, and social work settings. It is also of interest to the general public. This book was published as a special issue of Early Child Development and Care.

Handbook of Parenting: Biology and ecology of parenting Marc H Bornstein 1995 V.1. Children and parenting. v.2. Biology and ecology of parenting. v.3. Status and social conditions of parenting. v.4. Applied and practical parenting.

Parental Roles and Relationships in Immigrant Families Susan S. Chuang 2018-02-10 This insightful volume presents important new findings about parenting and parent-child relationships in ethnic and racial minority immigrant families. Prominent scholars in diverse fields focus on families from a wide range of ethnicities settling in Canada, China, Israel, Italy, the Netherlands, and the United States. Each chapter discusses parenting and parent-child relationships in a broader cultural context, presenting within-group and cross-cultural data that provide readers with a rich understanding of parental values, beliefs, and practices that influence children's developmental outcomes in a new country. For example, topics of investigation include cultural variation in the role of fathers, parenting of young children across cultures, the socialization of academic and emotional development, as well as the interrelationships among stress, acculturation processes, and parent-child relationship dynamics. This timely reference: • explores immigration and families from a global, multidisciplinary perspective; • focuses on immigrant children and youth in the family context; • challenges long-held assumptions about parenting and immigrant families; • bridges the knowledge gap between immigrant and non-immigrant family studies; • describes innovative methodologies for studying immigrant family relationships; and • establishes the relevance of these data to the wider family literature. Parental Roles and Relationships in Immigrant Families is not only useful to researchers and to family therapists and social workers attending to immigrant families, but also highly informative for persons interested in shaping immigration policy at the local, national, and global levels.

Listen to Me! Dr Anna Martin 2019-06-04 Are you confused by all the different parenting advice on how to discipline your child? Have you been trying a variety of different methods for years that don't really work or feel uncomfortable to use - or are you just starting out on the parenting journey and want sound information? Regardless of your situation, you might find it helpful to change the way you think about discipline altogether. Using research and knowledge, Dr Anna Martin has turned traditional methods on their head to come up with effective strategies that put listening and the well-being of children before lecturing.

Whether your child is 2 or 22, the clear step-by-step methods in Listen to Me! are all you need to minimise conflict in the family and encourage a secure relationship between you and your child.

Parenting Beliefs, Behaviors, and Parent-Child Relations Kenneth H. Rubin 2013-09-05 The purpose of this book, is to present a rather simple argument. Parents' thoughts about childrearing and the ways in which they interact with children to achieve particular parenting or developmental goals, are culturally determined. Within any culture, children are shaped by the physical and social settings within which they live, culturally regulated customs and childrearing practices, and culturally based belief systems. The psychological "meaning" attributed to any given social behavior is, in large part, a function of the ecological niche within which it is produced. Clearly, it is the case that there are some cultural universals. All parents want their children to be healthy and to feel secure. However, "healthy" and "unhealthy," at least in the psychological sense of the term, can have different meanings from culture to culture.

Parental Rights and Responsibilities Harriet Churchill 2011 "Harriet Churchill powerfully juxtaposes British policies around parenting with the experiences and perspectives of parents. This encounter is both a painful and productive one, enabling her to suggest ways in which parental rights and responsibilities might be re-thought." John Clarke, Professor of Social Policy, The Open University "Harriet Churchill's new book is a comprehensive, well-written and extremely useful review of recent family policy and research. Recommended reading." Val Gillies, Families & Social Capital Research Group, London South Bank University This timely book examines parental rights to 'welfare state support' and parental responsibilities for child welfare in relation to recent social policy agendas pursued in the UK. The analysis of parental rights and responsibilities is informed by child well-being research, state welfare analysis and sociological research about parental perspectives and the multiple contexts of parenting and childhood. The book critically examines several major developments in parental rights and responsibilities in recent years. It calls for social policies to better recognise the diversity of parental perspectives, parenting contexts and family support needs as part of the broader agenda to promote social well-being. The book is valuable reading for students, researchers and practitioners in social policy and child and family services.

Stop, Think, Act Megan M. McClelland 2015-08-27 Stop, Think, Act: Integrating Self-regulation in the Early Childhood Classroom offers early childhood teachers the latest research and a wide variety of hands-on activities to help children learn and practice self-regulation techniques. Self-regulation in early childhood leads to strong academic performance, helps students form healthy friendships, and gives them the social and emotional resources they need to face high-stress situations throughout life. The book takes you through everything you need to know about using self-regulation principles during circle time, in literacy and math instruction, and during gross motor and outdoor play. Each chapter includes a solid research base as well as practical, developmentally-appropriate games, songs, and strategies that you can easily incorporate in your own classroom. With Stop, Think, Act, you'll be prepared to integrate self-regulation into every aspect of the school day.

New Developments in Parent-child Relations Dorothy M. Devore 2006 In the life of a person, there are probably no events,

outside influences or genetic characteristics even approaching the significance of the broad category of acts and actions called parent-child relations. These include decisions and actions and lack thereof from the first day of life and sometimes throughout the life-span. They include learning by example, schooling, disciplining, coping skills, behavioural practices, eating habits, communication skills, conflict management and a plethora of other actions. This book presents new research in this dynamic field. The Routledge Handbook of Family Communication Anita L. Vangelisti 2012-11-27 With a synthesis of research on issues key to understanding family interaction, as well as an analysis of many theoretical and methodological choices made by researchers studying family communication, the Handbook serves to advance the field by reframing old questions and stimulating new ones. The contents are comprised of chapters covering: theoretical and methodological issues influencing current conceptions of family; research and theory centering around the family life course communication occurring in a variety of family forms individual family members and their relationships dynamic communication processes taking place in families family communication embedded in social, cultural, and physical contexts. Key changes to the second edition include: updates throughout, providing a thorough and up-to-date overview of research and theory new topics reflecting the growth of the discipline, including chapters on "singles" as family members, emerging adults, and physiology and physical health. Highlighting the work of scholars across disciplines--communication, social psychology, clinical psychology, sociology, family studies, and others--this volume captures the breadth and depth of research on family communication and family relationships. The well-known contributors approach family interaction from a variety of theoretical perspectives and focus on topics ranging from the influence of structural characteristics on family relationships to the importance of specific communication processes.

Family and Parenting Support UNICEF Innocenti Research Centre 2015-12-15 In keeping with the spirit of the Convention on the Rights of the Child, family and parenting support is increasingly recognized as an important part of national social policies and social investment packages aimed at reducing poverty, decreasing inequality and promoting positive parental and child well-being. Over the past 15 to 20 years, different models of family-related services have evolved in different parts of the world. Much less documented is what drives the development of national policies and programmes in low- and middle-income countries and how the provision of family and parenting support impacts on child and adolescent well-being in these contexts. The publication aims to build the evidence base on what kind of family and parenting support works, under what conditions and for whom in order to promote child well-being in different national contexts. Case studies are included from: Belarus, Chile, China, Croatia, England, Jamaica, The Philippines, South Africa, and Sweden.